

FAKE ID

How AI and Identity Ideology
Are Collapsing Reality—
and What to Do About It

ABDU MURRAY



Chapter Two

THE SEAQUAKE

*“Reality is that which, when you stop
believing in it, doesn’t go away.”*

– Philip K. Dick

↳ A Slight Difference Makes All the Difference

Reality collapse applies not just to individuals but to entire cultures. We can become so absorbed in our agendas, our politics, and our sense of self that we dissociate from the world around us. We can become so enamored with the spectacle of the deepfake or the dazzle of AI-generated “artwork” that we dissociate from the real world and genuine creativity. But the AI-Mania and Bioclasm that result in reality collapse have a shared origin. They are the tsunamis emanating from a cultural seaquake that rumbled long ago.

From Post-Truth to Post-Trust

Trust has been strangled in that snare. In a 2019 article entitled “Young Americans Are Less Trusting of Other People—and Key Institutions—Than Their Elders,” the Pew Research Center reported that a majority of American adults under thirty believe that other people cannot be trusted and are self-seeking and exploitative. Not only do they distrust other people individually, but they’ve lost confidence in the institutions that people run, namely the military, police agencies, religious institutions, and businesses.¹¹ Even the halls of academia and the labs of science echo with the sounds of distrust.¹² When we subordinate the pursuit of truth to our preferences and the agendas that serve those preferences, is it any wonder we don’t trust each other?

It’s ironic, then, that we trust technology, given its potential for misuse. Perhaps we trust technology because we equate it with science, a seemingly unbiased effort to understand the world. In the realm of AI-Mania, however, deepfake images and videos abound. With but a few

clicks, one can generate hyperrealistic images of

anyone doing or saying anything. Recently, to test the waters, one of my colleagues ran a video of me through freely available software and created samples of me speaking the same content in perfect Spanish, Italian, and even Mandarin. Not only did the videos sound like me, but my lips moved in sync with the words, making it appear that I speak those languages when, in fact, I do not.

Scan QR code for
my brief discussion
with biochemist
Fazale Rana about
post-truth distrust
and science



present in people, especially the young, who also identify as trans or having gender dysphoria.

While Bioclasm would say that gender dysphoria and the stigma from being trans causes these mental disorders in young people, it seems logical to first assume the opposite—that the far more common disorders result in, or at least contribute to, the much rarer dysphoria and the elevated risk of suicide. The Finnish researchers said that, based on their findings, “It is of utmost importance to identify and appropriately treat mental disorders in adolescents experiencing gender dysphoria to prevent suicide.”³⁸

Scan QR code to
watch Chloe Cole
share how she
became suicidal
after her transition



Given a prior study’s results showing that those with gender dysphoria are still nineteen times more likely to kill themselves even after having gender-reassignment surgery in Sweden, one of the most trans-friendly countries, it seems clear that therapy to treat psychological issues would be more effective than puberty blockers and anatomical manipulation.³⁹

Chloe Cole detransitioned after puberty blockers, cross-sex hormones, and breast removal surgery did nothing to alleviate her underlying psychological issues. She became suicidal after trying to transition, not before (see QR above for interview).

Taking this into account, we need to reframe Bioclasm’s game of Would You Rather. The real question it’s asking is, “Would you rather die or go through an excruciating process that might leave you dead anyway?” Surely we can do better than such alternatives.



Chapter Seven

FROM THE TOP DOWN: BIOCLASM'S PSYCHOLOGICAL SIDESTEP

Unlike AI-Mania's bottom-up approach to cultural schizophrenia, Bioclasm—as defined in our exploration of reality collapse in chapter 1—approaches the contradiction from the opposite direction. Rather than claiming that we're machines that can engineer our way to godhood, it positions us as already divine sovereigns whose preferences should override material reality.

John Gray captures this dynamic when he writes, “The hyper-liberal project is to emancipate human beings from identities that have

Everyone agrees that gender dysphoria is not a mental state any of us should exist in. There are two ways to care for those whose mental perception of their gender doesn't line up with their biological sex. One is to focus on changing the body. Another is to work on changing the mind. Bioclasm endows the mind with divine autonomy, so we must focus on getting the body to conform to our mental will. Thus, Bioclasm is just a reheated version of ancient Gnosticism—the view that the physical world is a prison from which our spirits must escape. The body becomes the source of all that's “wrong” with the person—an obstacle our infallible preferences must overcome.

This may seem like a spiritually and psychologically authentic cure because it encourages human agency. But it's actually artificial. Focusing on the body masks the underlying psychological issues and trauma that usually cause so many to experience dysphoria. We do them no favors when we ignore that which is truly hurting them. How ironic that we consider self-making fundamental to being human, only to discover that it too often leads to self-destruction. Is it really so surprising to discover that artificial self-making has natural consequences? Those well-documented consequences have led more and more governments to pause or halt the prescription of puberty blockers to minors, even with parental consent.¹⁶

Unchecked, Bioclasm's tsunami can still surge ahead, washing over the tragedies by cleverly following a new path that avoids the pitfalls

Scan here for
Kyla Gillespie's
detransition
story



ultimately an attempt at transition that she thought would free her. But it didn't. After four years in which she lost her breasts to surgery, suffered the effects of cross-sex hormones, and became suicidal, Chloe stopped her transition. Today, she recognizes that she is, has always been, and will only ever be a woman. Her involvement with the growing community of detransitioners brought her in contact

Scan here to find
out what led to
Chloe Cole's feelings
of dysphoria



with men and women who relayed similar stories of how they felt not so much that they were the opposite sex as much as they dreaded or hated the sex they were born into (scan QR code left).

What all of this indicates is that gender dysphoria, while a real psychological affliction, isn't the root issue to be addressed. Focusing solely on dysphoria or gender transitioning in some form obscures the reality of what so many are going through and leads us down paths of unhelpful—even harmful—treatments.

What tells us that this is the case? After a person's transition, his or her underlying psychological problems remain or worsen. Suicidal ideation persists or worsens. So many injections of chemicals foreign to the body are needed to maintain the transition that the person's body forever rebels against. Reality—in this case, biological reality—protests louder than any rally ever could. And its protests are not in the public square; they are in the bodies and lives of dear people who are being convinced that there are five lights when there are only four.



Chapter Eight

DIGITAL EDEN

↳The Syllogism

As we delve into the question of who that Creator is and if he exists, a syllogism will scaffold my main argument. My claim is that the biblical God exists, that he created us in his image, and that he imparted a message to us—through the Bible and Jesus—that guides us reliably through the waters of identity and technology, in contrast to the confusion of AI-Mania and Bioclasm.

The syllogism has the following structure:

1. If an ancient book consistently describes and predicts the human condition with unmatched accuracy over the centuries, it is more likely to have a source beyond human insight.
2. The Bible has consistently described and predicted the human condition with unmatched accuracy over the centuries.

solutions? The answer is that following Christ risks none of the mental and physical anguish that Andrea Chu, Chloe Cole, and so many others have experienced. Further surgeries and hormone treatments provide no comfort. In fact, they bring the opposite. But Jesus provides comfort and hope, even as our pain persists. No stranger to discomfort and pain, Paul was able to endure it by relying on the “God of all comfort, who comforts us in all our affliction, so that we may be able to comfort those who are in any affliction, with the comfort with which we ourselves are comforted by God” (2 Cor. 1:3b–4).

Scan this QR
code to watch
my debate with
atheist author
John Loftus on
the evidence for
Jesus' resurrection



Referring to our bodies as tents, Paul wrote, “For while we are still in this tent, we groan, being burdened....” But comfort is coming in that God will renew the bodies that cause us anguish and beckon death, “so that what is mortal may be swallowed up by life” (2 Cor. 5:4). The reason to embrace that comfort—the comfort that the suffering-acquainted Paul embraced—is Jesus’ bodily resurrection, which precedes and makes possible our own.³¹

➤ The Blessings of Belly Buttons

As we navel-gaze over our efforts to define ourselves and improve upon humanity, we miss out on what our belly buttons reveal about who we are and who God is. The navels we gaze at (but seldom truly contemplate) are ever-present reminders of our *dependency*—at least upon our mothers. Stanley Hauerwas and William Willimon put it pithily:



Chapter Nine

Ai-KIDO

A Lesson about Leverage

I trained in various martial arts from grade school into my late twenties, culminating in mixed martial arts. With my six-foot-eight-inch frame, keeping opponents outside their striking range but within mine was my secret to success. But grappling was another matter. When I dabbled in aikido—a Japanese martial art involving only throws, twists, and joint locks—my first few classes were quite the lessons in the effectiveness and power of leveraging another person’s momentum against them.

I had been paired with a more experienced student for a basic maneuver called *irimi nage*. I wasn’t sure he could pull off the technique on me—I towered over him by at least ten inches and outweighed him by eighty pounds. When he saw that I knew how to move and maintain balance, we shifted into a speedier phase. I launched my attack with considerable speed, confident my size and strength would

information—is like computer code, only vastly more complex and functional than anything we’ve created.¹⁵ DNA isn’t just complex; it has specified complexity that performs functions essential for life.

Philosopher of science Stephen Meyer points out that the specified complexity in DNA is unlikely to have arisen by the random mutations posited by Darwinian evolution. Meyer asks us to envision a complex, functional computer code. If a programmer occasionally inserted random, undesigned code segments, the original code would fail after one random insertion. Naturalistic evolution, however, claims that random mutations were mindlessly injected into the genome millions of times over millions of years. Yet instead of becoming a morass of dysfunction, DNA has inexplicably swum upstream of logic and improved.¹⁶

Recently, we discovered that so-called “junk DNA,” the portion of our genome we once believed doesn’t have function because it doesn’t code for protein synthesis, isn’t actually junk. Naturalists assumed that the parts of our genome that don’t encode for proteins are remnants that once functioned but no longer do as we evolve. Hence the term *junk* DNA. Meyer points to studies revealing functions for nonprotein-coding DNA sections.¹⁷ In 2024, Victor Ambros and Gary Ruvkun won the Nobel Prize for discovering microRNA and its role in gene regulation—encoded in regions considered junk DNA.¹⁸

Had the scientific establishment taken intelligent design theories seriously,

Scan here to watch
Dr. Fazale discuss
the fine-tuning
implications of
microRNA



FAKE ID: Discussion Guide

How AI and Identity Ideology Are Collapsing Reality—and What to Do About It

By Abdu H. Murray

Welcome

Thank you for downloading this discussion guide. Whether you're leading a book club, church group, or simply reading with friends, I'm grateful you've chosen to engage deeply with *Fake ID*.

The issues we face—AI's seductive power and identity ideology's coercive force—are too complex to navigate alone. This guide is designed to help you and your group wrestle with these challenges together, learning from one another as you seek truth with compassion.

My hope is that these questions will not only enhance your understanding of the book but spark meaningful conversations that extend far beyond your discussion time. May you find both clarity and community as you explore what it means to be human in an age of reality collapse.

With gratitude and hope,

Abdu Murray

How to Use This Guide

This guide is designed for both formal and informal group discussions. Each chapter includes:

- **Reality Check:** Opening question to ground the discussion
- **Core Questions:** 3-4 essential discussion points
- **Deeper Dive:** For groups wanting more thorough exploration
- **Practical Application:** “What to Do About It” focused questions
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Remember: Always strive for *compassionate truth-telling*: engaging difficult topics with grace

Recommended group size: 4-12 people

Time per chapter: 45-60 minutes

Prologue: Between Reality and Collapse

Reality Check: When was the last time you questioned whether something you saw or experienced—whether online or in real life—was actually real or true?

Core Questions:

1. Murray describes two “tsunamis” threatening reality: Bioclasm (identity ideology) and AI-Mania. Which one concerns you more personally, and why?
2. The author shares his personal background as a former Muslim, now Christian, of Arab descent. How might our own backgrounds affect how we perceive “reality collapse”?
3. What does “compassionate truth-telling” mean to you? Can you think of an example where truth without compassion caused harm, or compassion without truth enabled a problem?

Deeper Dive:

- Discuss the difference between coercion (Bioclasm) and seduction (AI-Mania) as methods of reality distortion. In what ways is each particularly dangerous?

Practical Application:

- Identify one area in your life where you might be experiencing “reality collapse.” What small step could you take this week to ground yourself in truth?

Chapter 1: Reality Collapse

Reality Check: Have you ever felt pressure to affirm something you believed to be false? How did you respond?

Core Questions:

1. The Star Trek example shows Captain Picard being tortured to see five lights when there are only four. What modern “five lights” are we being pressured to see in culture?
2. How do we engage with people across different “reality” divides without losing relationship?
3. What’s the difference between acknowledging someone’s genuine suffering (like gender dysphoria) and affirming all their beliefs about that suffering?

Deeper Dive:

- Murray introduces the term “Bioclasm” (breaking down biological categories). What sacred categories in our society are being “iconoclasted”?

Practical Application:

- How can you practice “epistemic humility” while still maintaining convictions about objective truth?
-

Chapter 2: The Seaquake

Reality Check: What foundational belief in your life, if shaken, would feel like an earthquake?

Core Questions:

1. How do underwater earthquakes (seaquakes) serve as a metaphor for the unseen forces reshaping our cultural landscape?
2. What are the “tectonic plates” shifting beneath our society’s understanding of reality?
3. How do we recognize when we’re in the midst of a cultural seaquake versus normal societal change?

Deeper Dive:

- Discuss how gradual shifts in worldview can lead to sudden, dramatic changes in society.

Practical Application:

- Identify one “early warning sign” of reality collapse in your community. How might you respond constructively?
-

Chapter 3: Cultural Schizophrenia

Reality Check: Describe a time when you felt torn between two incompatible views of reality.

Core Questions:

1. Murray describes feeling his phone vibrate when it wasn’t even touching him. What does this “phantom sensation” phenomenon reveal about our relationship with technology?
2. How does our culture simultaneously view humans as both mere machines and as gods? What are the consequences of this contradiction?
3. What is the danger of living with unresolved contradictions about human nature?

Deeper Dive:

- Explore how “cultural schizophrenia” affects mental health, especially among young people.

Practical Application:

- For one day, document moments when you’re treated (or treat yourself) as either a machine or a god. What patterns emerge?
-

Chapter 4: From the Bottom Up - AI-Mania’s Urge to Merge

Reality Check: If you could merge with technology to gain superhuman abilities, would you? Why or why not?

Core Questions:

1. Ray Kurzweil believes “God does not exist yet” but we’re evolving toward godhood. How does this technological spirituality differ from traditional religious views?
2. What human qualities would be lost in a merger with artificial intelligence?
3. How do we use technology as a tool without letting it reshape our identity?

Deeper Dive:

- Discuss transhumanism’s promise of transcending human limitations. What’s appealing about it? What’s concerning?

Practical Application:

- Identify one area where you’ve let technology shape your identity rather than serve as a tool. How can you reclaim agency?
-

Chapter 5: AI-Mania’s Misguided Merger

Reality Check: What makes a relationship real? Can it exist with an AI?

Core Questions:

1. How do films like *Ex Machina* and *Her* warn us about human-AI relationships?
2. What’s the difference between connection and genuine relationship?

3. How might AI relationships affect our ability to form human bonds?

Deeper Dive:

- Explore the ethics of creating AI that mimics human emotion and connection.

Practical Application:

- Practice a “connection audit”: Which of your daily interactions are with humans versus machines? What’s the impact?
-

Chapter 6: AI-Mania’s Failed Solution

Reality Check: What gives your life meaning that could never be replicated by an algorithm?

Core Questions:

1. Murray argues that AI-Mania offers “perpetual existence” but not meaningful life. What’s the difference?
2. How does the story of Job relate to our search for meaning in an AI age?
3. What do you think about the prospect of AI being used to create interactive avatars of loved ones we’ve lost? Would this help or hinder the grieving process?
4. If consciousness is just neurons firing, does anything really matter? How do you respond?

Deeper Dive:

- Research shows people who believe they lack free will become less moral. What does this tell us about the importance of our beliefs?

Practical Application:

- Identify one uniquely human activity you’ve been outsourcing to AI. Reclaim it this week.
-

Chapter 7: From the Top Down - Bioclasm’s Psychological Sidestep

Reality Check: When have your feelings about yourself conflicted with biological reality?

Core Questions:

1. How does identity ideology attempt to sidestep physical reality?
2. What happens when subjective identity becomes the ultimate authority?
3. How do we show compassion for those struggling with identity while maintaining commitment to biological reality?

Deeper Dive:

- Discuss the findings of the Cass Review and what they reveal about youth gender medicine.

Practical Application:

- Practice having a conversation about identity that prioritizes both truth and compassion.
-

Chapter 8: Digital Eden

Reality Check: What “forbidden fruit” of technology are you most tempted by?

Core Questions:

1. How does the Eden narrative illuminate our relationship with AI and identity?
2. What do you think of Murray’s syllogism at the beginning of the chapter about the Bible having a divine source? How compelling is his argument that the Bible’s timeless wisdom suggests it has a timeless source?
3. What parallels exist between the serpent’s temptation and today’s technological promises?
4. How do we live wisely in our “digital Eden”?

Deeper Dive:

- Explore how the desire to “be like God” manifests in both AI-Mania and identity ideology.

Practical Application:

- What boundaries could help you resist the “forbidden fruit” you identified in the Reality Check for this chapter?
-

Chapter 9: AI-kido

Reality Check: How can we use the momentum of cultural forces to redirect them toward truth?

Core Questions:

1. What does “AI-kido” mean as a strategy for engaging with technology?
2. How can we redirect AI’s power toward human flourishing rather than replacement?
3. Murray argues that because human intelligence is required to create artificial intelligence, it’s likely that an intelligence far greater than ours was necessary to create human intelligence. How does this point to God’s existence? What do you think of this argument?
4. What would it look like to use technology’s own logic to reveal its limitations?

Deeper Dive:

- Discuss practical examples of using “cultural judo” to redirect harmful ideologies.

Practical Application:

- Practice one “AI-kido” move this week: Use technology to enhance rather than replace a human interaction.
-

Chapter 10: The Sextant

Reality Check: What unchangeable truth serves as your “North Star” in navigating life?

Core Questions:

1. How does being made “in God’s image” provide a fixed point for navigation?
2. Beyond being made in God’s image, what does it mean to be human? What other essential qualities define our humanity?
3. What does “incarnational humanism” mean for how we engage technology and identity questions?
4. How do we find solid ground when everything seems relative?

Deeper Dive:

- Murray lost his father to murder while writing this book. How does grief and loss ground us in reality?

Practical Application:

- Create a personal “Reality Charter” - fixed principles for navigating technology and identity challenges.
-

Epilogue: Facts Care About Your Feelings After All

Reality Check: How can facts and feelings work together rather than against each other?

Core Questions:

1. What does it mean that “facts care about your feelings”?
2. How do we honor both objective truth and subjective experience?
3. What gives you hope for recovering reality?

Deeper Dive:

- Discuss how the Christian worldview uniquely addresses both truth and compassion.

Practical Application:

- Commit to one ongoing practice that keeps you grounded in reality while remaining compassionate toward those who struggle.

Final Group Reflection

Creating Your Reality Sextant:

1. What fixed truths will guide your navigation?
2. Where do you need more courage to speak truth?
3. Where do you need more compassion in your truth-telling?
4. What practical steps will your group take together?

Ongoing Commitment: Consider meeting monthly to discuss how you’re applying these principles and supporting each other through reality’s challenges.

“The antidote to reality collapse isn’t found in rejecting technological progress or in dismissing the complexity of human identity. Rather, it’s found in recovering a vision of humanity grounded in truth.” —Abdu Murray

FAKE ID: Parent's Guide

Navigating AI and Identity Challenges with Your Children

By Abdu H. Murray

A Message to Fellow Parents

Dear Parents,

As a father of three Gen Z children, I write this guide not from a position of having all the answers, but as someone navigating these same choppy waters alongside you. Our kids are growing up in a world we didn't—one where reality itself seems negotiable, where AI can create "truth" out of thin air, and where identity has become untethered from biology.

These are uncertain times that demand clear direction. Our children face pressures we never imagined: social media algorithms that reshape their self-perception, schools that may teach them their bodies are mistakes, and technology that promises to make them gods while treating them like machines.

But here's what I know: Parents still matter. Your voice, your wisdom, and your love remain the most powerful forces in your child's life. More importantly, the God who created your children in His image has given us unchanging truth to anchor them in reality. This guide is designed to help you engage with these challenges confidently, compassionately, and biblically.

You're not alone in feeling overwhelmed. You're not wrong to be concerned. And with God's wisdom and the truth of His Word, you're absolutely capable of guiding your children through this cultural moment. Let's do this together.

With solidarity and hope in Christ,

Abdu Murray
Father of three, fellow traveler

How to Use This Guide

This condensed guide focuses on the parenting challenges raised in *Fake ID*. Each section includes:

- **Biblical Foundation:** Scriptural anchoring for each topic

- **Kitchen Table Reality:** Conversation starters for different ages
- **Red Flags to Watch:** Warning signs in your child’s behavior
- **Practical Responses:** Age-appropriate actions you can take
- **Grace Under Pressure:** Maintaining relationship while holding boundaries

Remember: Every child is different. Adapt these suggestions to your family’s unique needs.

Part 1: Understanding the Two Tsunamis

What Your Kids Are Facing

Biblical Foundation: “So God created mankind in his own image, in the image of God he created them; male and female he created them” (Genesis 1:27).

The Challenge: Your children are caught between two forces—AI technology that seduces them into unreality and identity ideology that coerces them to deny biology. At the core, they’re being told two contradictory lies: that they are mere machines with no ultimate purpose, and simultaneously that they can be the gods of their own worlds, creating their own reality. These competing claims create what I call “cultural schizophrenia”—a fractured view of what it means to be human.

Kitchen Table Reality:

- *Elementary (6-11):* “God made you special, in His image. Sometimes computers can make fake pictures that look real. How can we tell what God really made?”
- *Middle School (12-14):* “Genesis says God made us male and female in His image. What does it mean that your body is not an accident?”
- *High School (15-18):* “Jesus said ‘I am the way, the truth, and the life.’ How do we find truth when everyone online claims to have it?”

Red Flags to Watch:

- Sudden anxiety about their body or appearance after increased social media use
- Expressing certainty about identity changes after minimal online “research”
- Inability to disagree with peer beliefs without intense fear of rejection
- Preferring AI or online relationships to in-person friendships
- Questioning God’s design for their body

Practical Responses:

1. Establish “reality check” family devotions focusing on identity in Christ
2. Share testimonies of God’s faithfulness through identity confusion
3. Create safe spaces for questions while anchoring to biblical truth
4. Model admitting when you don’t know something, then searching Scripture together

Part 2: Navigating the Post-Truth Culture

When Truth Itself Is Under Attack

Biblical Foundation: “Sanctify them in the truth; your word is truth” (John 17:17).

The Challenge: Before we can address AI or identity issues, we must help our children understand that truth exists and can be known. We live in a “post-truth” culture where feelings trump facts, where “your truth” and “my truth” supposedly coexist, and where claiming anything is objectively true is seen as oppressive.

Understanding Post-Truth: The post-truth mentality tells our kids:

- All truth claims are power plays
- Feelings determine reality
- Disagreement equals hate
- Certainty is arrogance
- Truth is whatever works for you

Kitchen Table Reality:

- *Elementary:* “If I say this apple is actually an orange, does that make it true? Why not?”
- *Middle School:* “Can two opposite things both be true at the same time? What if someone really believes them?”
- *High School:* “If truth is relative, why do people get so angry when others disagree with their ‘truth’?”

Red Flags to Watch:

- Saying “that’s true for you but not for me”
- Unable to distinguish opinion from fact
- Afraid to state any conviction firmly
- Believing that love means agreeing with everything
- Confusing kindness with truth affirmation

Practical Responses:

1. **Teach Logic Basics:**
 - Law of Non-Contradiction: Something can’t be A and not-A at the same time
 - Law of Identity: A thing is what it is
 - Law of Excluded Middle: Something is either true or false
2. **Use Everyday Examples:**
 - “Is gravity true for everyone or just those who believe in it?”
 - “If someone identifies as a different age, should they get a senior discount?”

- “Can a math answer be wrong even if someone sincerely believes it’s right?”
- 3. **Ground Truth in God’s Character:**
 - God cannot lie (Numbers 23:19)
 - Jesus is the Truth (John 14:6)
 - The Holy Spirit is the Spirit of Truth (John 16:13)
 - God’s Word is truth (John 17:17)

Family Exercise: The Truth Test When your child makes a claim, walk through these questions together:

1. Is this consistent with reality?
2. Does this contradict itself?
3. Can we live as if this is true?
4. What does Scripture say?

Addressing Common Post-Truth Slogans:

“That’s your truth”

- Response: “Is that statement true for everyone or just for you?”

“Love is love”

- Response: “Does that mean all forms of love are equally good? What about harmful obsessions?”

“You can’t judge”

- Response: “Isn’t saying ‘don’t judge’ itself a judgment?”

Building Truth-Seekers:

- Praise questions more than answers
- Reward intellectual courage
- Model changing your mind when presented with truth
- Show how truth brings freedom, not bondage

Part 3: The Image of God Foundation

Teaching Your Children Who They Really Are

Biblical Foundation: “Then the Lord God formed a man from the dust of the ground and breathed into his nostrils the breath of life, and the man became a living being” (Genesis 2:7).

Core Truth: Being made in God’s image (Imago Dei) means your children have inherent dignity, purpose, and design that no ideology or technology can alter.

Kitchen Table Reality:

- *Elementary:* “You’re not just unique—you bear God’s image! What do you think that means?”
- *Middle School:* “How is being made in God’s image different from what evolution teaches?”
- *High School:* “If we’re made in God’s image, what does that say about attempts to redesign humanity through AI or gender ideology?”

Teaching the Imago Dei:

1. **We reflect God’s nature:**
 - Creativity (we create because He creates)
 - Relationality (we need relationships because God is Trinity)
 - Rationality (we think because He is Logos/Word)
2. **Our bodies matter:**
 - Jesus took on flesh (John 1:14) - “The Word became flesh”
 - Our bodies are temples (1 Corinthians 6:19)
 - We will have resurrected bodies (1 Corinthians 15)
3. **Our design has purpose:**
 - Male and female are God’s intentional design
 - Our limitations remind us we’re creatures, not Creator
 - Our struggles point us to our need for God

Part 4: Walking Through the Arguments

Simple Ways to Explain Complex Truths

Argument 1: Gender is Binary

Biblical Basis: “Haven’t you read,” Jesus replied, “that at the beginning the Creator ‘made them male and female’?” (Matthew 19:4)

How to Explain to Your Kids:

- *Elementary:* “Just like God made day and night, land and sea, He made boys and girls. Two categories that work together beautifully.”
- *Middle School:* “Even Jesus, when asked about marriage, pointed back to Genesis—male and female. If there were other options, wouldn’t the Son of God have mentioned them?”
- *High School:* “Every cell in your body (except reproductive cells) has either XX or XY chromosomes. This isn’t a social construct—it’s written in your DNA by God’s design.”

Practical Exercise: Ask your child: “If someone was born blind, would we say sight doesn’t exist? Or would we recognize something isn’t working as designed? How does this apply to those who feel disconnected from their biological sex?”

Argument 2: You Can’t “Know” What It’s Like to Be the Opposite Sex

Biblical Basis: God made each person uniquely as male or female, with distinct experiences.

How to Explain to Your Kids:

- *Elementary:* “Can you really know what it’s like to be a bird just by wanting to fly? God gave you your body for a reason.”
- *Middle School:* “If a boy says he ‘feels like a girl,’ ask: What does that mean? Is he saying girls all feel the same way? Isn’t that actually stereotyping?”
- *High School:* “The claim ‘I know I’m really a girl’ assumes there’s a universal ‘girl feeling’ that transcends biology. But womanhood isn’t a feeling—it’s an embodied reality created by God.”

Discussion Questions:

1. “How can someone know they’re ‘in the wrong body’ if they’ve only ever experienced one body?”
2. “Isn’t saying ‘I feel like a girl/boy’ actually reinforcing stereotypes about how girls and boys should act?”
3. “If gender is just about feelings, why do people change their bodies?”

Argument 3: AI Proves We Were Designed by a Transcendent Mind

Biblical Basis: “For since the creation of the world God’s invisible qualities—his eternal power and divine nature—have been clearly seen” (Romans 1:20)

How to Explain to Your Kids:

- *Elementary:* “It took really smart people to make computers, right? Well, people are way more complex than computers. So who made us?”
- *Middle School:* “AI can’t create itself—it needs human programmers. If artificial intelligence requires human intelligence, what does human intelligence require?”
- *High School:* “Every AI system reflects its designer’s intelligence. The fact that we can create artificial intelligence points to our own designed nature. As I argue in the book, intelligence doesn’t emerge from non-intelligence.”

The AI-kido Argument (Using AI Logic Against Itself):

1. Artificial intelligence requires human intelligence to exist
2. Human intelligence is vastly more complex than AI
3. If lesser intelligence (AI) requires greater intelligence (humans) to exist...

4. Then human intelligence likely requires an even greater intelligence (God) to exist

Family Activity: Have your kids list what AI can and cannot do. Then list what humans can do that AI cannot (love, worship, create meaning, have genuine relationships). Discuss what this tells us about our Creator.

Part 5: The AI Challenge Through a Biblical Lens

When Machines Seduce Our Children

Biblical Foundation: “See to it that no one takes you captive through hollow and deceptive philosophy, which depends on human tradition and the elemental spiritual forces of this world rather than on Christ” (Colossians 2:8)

The Spiritual Dimension: AI promises godlike knowledge but delivers machine-like existence—the same lie from Eden: “You will be like God” (Genesis 3:5).

Kitchen Table Reality:

- *Elementary:* “Remember how the serpent promised Eve she’d be like God? How is AI making similar promises?”
- *Middle School:* “If we let machines do our thinking, are we still using the minds God gave us?”
- *High School:* “How does outsourcing our creativity to AI dishonor the Creator whose image we bear?”

Red Flags to Watch:

- Treating AI as omniscient (an attribute of God alone)
- Believing AI relationships can replace human ones
- Using AI to avoid the hard work of thinking and creating
- Developing a “god complex” through technology

Christ-Centered Responses:

1. **Teach the limits of AI:**
 - AI has no soul (only humans have the breath of God)
 - AI cannot love (love requires the Imago Dei)
 - AI cannot worship (praise requires a spirit)
 - AI cannot sin or be redeemed (it lacks moral agency)
2. **Emphasize human uniqueness:**
 - We have eternal souls
 - We’re objects of God’s love
 - We’re called to relationship with our Creator

- We have moral responsibility
-

Part 6: The Identity Challenge Through Scripture

When Ideology Targets Your Children

Biblical Foundation: “Do not conform to the pattern of this world, but be transformed by the renewing of your mind” (Romans 12:2)

The Theological Reality: Identity ideology is ultimately rebellion against God’s created order—an attempt to be our own creators.

Kitchen Table Reality:

- *Elementary:* “God knit you together in your mommy’s womb (Psalm 139:13). He doesn’t make mistakes.”
- *Middle School:* “Your body is a gift from God, not a prison. Even when it feels weird during puberty, God is doing something good.”
- *High School:* “Jesus lived in a physical body and rose in a physical body. Bodies matter to God—including yours.”

When Your Child Questions Their Gender:

1. **Affirm God’s Love and Design:**
 - “God loves you completely and forever”
 - “Your body is God’s good gift to you”
 - “These confusing feelings don’t define you—Christ does”
 2. **Address the Spiritual Battle:**
 - Satan attacks God’s image-bearers
 - The enemy wants to steal their identity in Christ
 - Prayer is essential warfare for your child
 3. **Provide Biblical Identity:**
 - They are children of God (John 1:12)
 - They are fearfully and wonderfully made (Psalm 139:14)
 - They are new creations in Christ (2 Corinthians 5:17)
 - Their identity is hidden with Christ in God (Colossians 3:3)
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Part 7: Jesus as Our Model

The Incarnation Answers Both Challenges

The Incarnation Refutes AI-Mania: Jesus didn't come as a disembodied intelligence but as fully human, showing bodies matter.

The Incarnation Refutes Gender Ideology: Jesus came as a specific, biological male, affirming the goodness of sexed bodies.

Teaching Points:

1. Jesus Shows Bodies Matter:

- He was born with a body
- He lived in a body
- He died in a body
- He rose in a glorified body
- He ascended in a body
- He will return in a body

2. Jesus Shows Truth and Love:

- He spoke truth to the woman at the well while showing love
- He didn't condemn but said "go and sin no more"
- He welcomed all but called all to transformation

Family Discussion: "How does Jesus being fully God and fully man help us understand what it means to be human?"

Part 8: Practical Responses by Age

Elementary School (6-11)

Foundation: God's Good Design

- Read creation accounts regularly
- Use "God Made Me" language consistently
- Celebrate biological differences as God's creativity
- Pray thanking God for their specific body
- Memory verse: Psalm 139:14

Key Conversations:

- "God made boys and girls special and different"
- "Your body is a gift, not a mistake"
- "Computers are tools, not friends"
- "Real is better than fake"

Middle School (12-14)

Foundation: Identity in Christ

- Study what the Bible says about identity
- Discuss how sin affects our feelings about ourselves
- Normalize struggle while pointing to God’s design
- Create “Identity in Christ” card for their wallet
- Memory verse: 2 Corinthians 5:17

Key Conversations:

- “Puberty is awkward for everyone—it doesn’t mean you’re in the wrong body”
- “Your worth comes from Christ, not likes or followers”
- “AI can mimic but not truly create”
- “Feelings are real but not always true”

High School (15-18)

Foundation: Defending Truth with Love

- Study apologetics together
- Practice respectful disagreement
- Prepare them for college challenges
- Discuss how to love others while holding to truth
- Memory verse: 1 Peter 3:15

Key Conversations:

- “How to stand firm when everyone disagrees”
- “Why Christianity offers the best explanation for human dignity”
- “The difference between using technology and being used by it”
- “How to love trans-identifying peers without affirming ideology”

Part 9: Prayer Strategies

Daily Prayers for Your Children:

Morning: “Lord, protect my child’s mind from lies today. Help them see themselves through Your eyes. Give them courage to stand for truth.”

After School: “Father, give me wisdom to speak Your truth in love. Help me listen well and respond with grace. Show me what my child really needs.”

Bedtime: “God, thank You for creating my child in Your image. Guard their hearts and minds in Christ Jesus. Let them rest in Your unchanging love.”

Specific Situation Prayers:

When They're Confused: "Lord, You are not a God of confusion but of peace. Bring clarity to my child's mind. Help them distinguish Your voice from the world's noise."

When They're Influenced: "Father, You are stronger than any cultural pressure. Draw my child back to Your truth. Break the hold of false ideologies."

When You're Afraid: "God, You love my child more than I do. I trust You with their future. Give me faith when I can't see the way forward."

When They're Struggling with Identity: "God, remind my child they are fearfully and wonderfully made. Let them find their identity in Christ alone."

Part 10: Scripture Arsenal

Key Verses for Identity:

- Genesis 1:27 - Created male and female
- Psalm 139:13-16 - Knit together in the womb
- Matthew 19:4-5 - Jesus affirms Genesis
- 1 Corinthians 6:19-20 - Your body is a temple
- Ephesians 2:10 - God's workmanship
- Jeremiah 1:5 - Known before birth

Key Verses for Truth:

- John 14:6 - Jesus is the truth
- John 8:32 - Truth sets free
- 2 Timothy 3:16 - Scripture is God-breathed
- Proverbs 3:5-6 - Trust God not feelings
- Isaiah 5:20 - Woe to those who call evil good
- Romans 12:2 - Don't conform to the world

Key Verses for Courage:

- Joshua 1:9 - Be strong and courageous
 - 2 Timothy 1:7 - Spirit of power, not fear
 - Ephesians 6:10-18 - Armor of God
 - 1 Corinthians 16:13 - Stand firm in faith
 - Isaiah 41:10 - God will strengthen you
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Part 11: Building a Christ-Centered, Reality-Anchored Home

Weekly Family Practices:

Monday - Creation Celebration: Celebrate something God made. Look at stars, examine leaves, appreciate your bodies' abilities. Emphasize design and purpose.

Tuesday - Truth Training: Practice identifying truth vs. lies in media, advertisements, or social media posts. Use the Truth Test together.

Wednesday - Tech-Free Together: No devices during dinner and one hour after. Play games, create art, have real conversations.

Thursday - Theology Time: Study what the Bible says about being human, identity, purpose. Make it age-appropriate but substantive.

Friday - Friend Focus: Discuss real friendships vs. online connections. Plan in-person activities with friends.

Weekend - Worship and Wonder: Attend church together. Discuss the sermon. Marvel at God's creation on a walk.

Essential House Rules:

1. "In this house, we believe God's Word over cultural trends"
2. "We love all people while standing for truth"
3. "Our identity comes from Christ, not our feelings"
4. "We use technology; it doesn't use us"
5. "We celebrate the bodies God gave us"
6. "We speak truth in love, always"
7. "We ask questions and seek God's answers"

Creating Safe Spaces:

Physical Space:

- No devices in bedrooms
- Family gathering area without screens
- Prayer corner or chair
- Creation of "real" art displayed prominently

Emotional Space:

- Weekly one-on-one time with each child

- “No judgment” question times (judge ideas, not the questioner)
- Celebration of growth over perfection
- Permission to struggle while holding to truth

Spiritual Space:

- Regular family devotions
 - Individual prayer time encouraged
 - Scripture memory rewards
 - Testimonies shared regularly
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Emergency Response Guide

If Your Child’s School Pushes Gender Ideology:

1. Request all materials and curricula in writing
2. Opt out where legally possible
3. Provide alternative perspectives at home
4. Connect with like-minded parents
5. Consider school board involvement
6. Explore educational alternatives (homeschool, private, or pod schools)

If Your Child Is Being Influenced Online:

1. Don’t immediately confiscate devices (this may backfire)
2. Gradually increase oversight and accountability
3. Engage with the content together
4. Provide compelling counter-narratives
5. Introduce them to detransitioner testimonies (age-appropriate)
6. Seek professional help if needed (ensure counselor shares your values)

If Your Child Announces a Trans Identity:

1. Don’t panic—take a deep breath and pray
 2. Express love: “I love you no matter what”
 3. Ask questions: “Help me understand what you’re feeling”
 4. Don’t affirm the false identity but don’t reject your child
 5. Buy time: “This is important. Let’s not rush”
 6. Seek support from wise counselors and parent groups
 7. Increase love and connection, not distance
-

Resources and Support Questions

Questions for Your Child's Healthcare Provider:

- What long-term studies support this treatment approach?
- What are the desistance rates for childhood gender dysphoria?
- What percentage of children grow comfortable with their biological sex through puberty?
- Are there alternative treatments we should consider?
- What are the irreversible effects of these interventions?
- How do other countries approach this issue?

Questions for Your Child's School:

- What is your policy on social transition without parental consent?
- How do you handle gender identity in curricula?
- Will I be notified if my child requests to use different names/pronouns?
- What are my parental rights regarding notification?
- Can my child opt out of gender ideology instruction?
- How do you handle locker rooms and sports participation?

A Final Word of Biblical Encouragement

“Be strong and courageous. Do not be afraid; do not be discouraged, for the Lord your God will be with you wherever you go” (Joshua 1:9).

Dear parents, you are not fighting this battle alone. The God who created your children knows exactly what they need. He who began a good work in them will be faithful to complete it (Philippians 1:6).

Remember Daniel in Babylon—surrounded by a culture hostile to God's truth, yet he stood firm. Your children can be modern-day Daniels, standing for truth in a confused culture. But they need you to be their guides.

The enemy wants you to believe you're powerless against these cultural tsunamis. That's a lie. Greater is He who is in you than he who is in the world (1 John 4:4). Your prayers are powerful. Your influence matters. Your faithfulness will bear fruit.

Yes, the challenges are real:

- Schools may undermine your values
- Social media will pressure your children
- Friends may turn away from truth
- The culture will call you hateful for loving truth

But our God is more real. His truth stands forever. His design is good. His love never fails.

Your children need you to be their lighthouse—firmly anchored on the Rock of Christ, shining the light of truth in love. The waves are high, but our God is higher. The challenges are great, but our God is greater.

Keep pressing on, dear parent. Your faithfulness matters. Your prayers are heard. Your children are held by the One who holds the universe.

Quick Reference: Daily Practices

Morning:

- Device-free breakfast conversation
- Affirm something true about your child
- Pray together or for them
- Remind them whose they are

After School:

- Ask about real interactions, not just events
- Listen without immediately correcting
- Share one story from your own day
- Look for teachable moments

Evening:

- Create something together (cook, build, draw)
- Discuss one current event through a biblical lens
- Practice “highs and lows” sharing
- End with gratitude for real, embodied life

Bedtime:

- Devices off 1 hour before sleep
 - Physical books or conversation
 - Pray over your child
 - Affirm your love regardless of the day’s struggles
-

“Train up a child in the way he should go; even when he is old he will not depart from it.” — Proverbs 22:6

“But Jesus said, ‘Let the little children come to me and do not hinder them, for to such belongs the kingdom of heaven.’” —Matthew 19:14

Remember: No ideology is stronger than the gospel. No technology is more powerful than the Holy Spirit. No lie can ultimately overcome the Truth Himself.

Your children will thank you later for the boundaries you set today. Stand firm. Love well. Trust truth.

In Christ’s strength and for His glory,
Abdu Murray

SPOT THE TRUTH, SPOT THE LIE

A Reality Check Assessment Tool

Based on *Fake ID: How AI and Identity Ideology Are Collapsing Reality—and What to Do About It* by Abdu H. Murray

How to Use This Tool

In our post-truth world of deepfakes, manipulated images, and algorithmically-driven content, it can be tempting to become suspicious. But suspicion without discernment leads to cynicism. This tool helps you evaluate online content with wisdom, not just skepticism.

Use this checklist whenever you encounter:

- Viral social media posts
 - News articles or videos
 - AI-generated or suspected AI content
 - Claims about controversial topics
 - Images or videos that seem “too perfect” or emotionally charged
-

THE ASSESSMENT CHECKLIST

SOURCE VERIFICATION (Reality Checkpoint #1)

Ask yourself:

- **Who created this content?**
 - Is the source identified and verifiable?
 - Can I find other work by this creator/organization?
 - What is their track record for accuracy?
- **Where did this originate?**
 - Is this from a primary source or reshared content?
 - Has the context been stripped away through sharing?
 - Can I trace this back to its original publication?
- **What’s the publication date?**
 - Is this current or recycled from years ago?
 - Is outdated content being presented as new?

RED FLAGS:

- Anonymous or obscure sources claiming exclusive information
 - Content that appears nowhere else online
 - Recycled content presented as breaking news
 - Sources known for satire/parody being shared as fact
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AI DETECTION (Reality Checkpoint #2)

Ask yourself:

- **Does this appear to be AI-generated?**
 - Are there unnatural textures, lighting, or shadows?
 - Do hands, teeth, or eyes look distorted?
 - Is the voice or lip-sync slightly off?
 - Are there repetitive phrases or generic language?
- **Could this be a deepfake?**
 - Does it show a public figure doing/saying something uncharacteristic?
 - Is the video quality suspiciously low or high?
 - Are there artifacts or glitches in the footage?
- **Is this labeled as AI-generated?**
 - Ethical AI content should be disclosed
 - Lack of disclosure is itself a warning sign

RED FLAGS:

- Hyper-realistic images that seem “too perfect”
 - Video with mismatched audio quality
 - Unnatural blinking patterns or facial movements
 - Generic stock-photo aesthetics
 - Text that sounds eloquent but lacks specific details
-

EVIDENCE & CLAIMS (Reality Checkpoint #3)

Ask yourself:

- **What evidence is provided?**
 - Are sources cited and linked?
 - Can the claims be independently verified?
 - Is this based on anecdotes or data?
- **Are there logical fallacies?**
 - Does it rely on emotional manipulation?

- Are there sweeping generalizations?
- Is it attacking people rather than addressing arguments?
- **Does this confirm my biases?**
 - Am I eager to believe this because it aligns with my views?
 - Would I be as quick to share if it contradicted my beliefs?

RED FLAGS:

- Claims without citations or “studies show” without naming studies
 - Appeals to fear, outrage, or tribal identity
 - Information “they don’t want you to know”
 - Conspiracy-adjacent language
 - Suppressed information claims without evidence of suppression
-

BIOCLASM INDICATORS (Reality Checkpoint #4)

Ask yourself:

- **Does this blur biological reality?**
 - Does it present feelings as facts?
 - Does it deny observable physical reality?
 - Does it conflate sex and gender without distinction?
- **Is there concealment of evidence?**
 - Are contradicting studies or data ignored?
 - Has information been selectively presented?
 - Are dissenting expert views dismissed without engagement?
- **Does it weaponize language?**
 - Are terms redefined without acknowledgment?
 - Is disagreement treated as violence or bigotry?
 - Does it prioritize ideological purity over truth?

RED FLAGS:

- Scientific claims that contradict basic biology without extraordinary evidence
 - Suppression of data or research (like the Cass Review resistance)
 - Demands for acceptance without debate
 - Labeling factual questions as “phobic” or hateful
-

EMOTIONAL MANIPULATION CHECK (Reality Checkpoint #5)

Ask yourself:

- **What emotions is this triggering?**
 - Does it make me angry, afraid, or outraged?
 - Is it designed to provoke an immediate reaction?
 - Am I feeling pressured to share before thinking?
- **Is nuance present?**
 - Does it acknowledge complexity?
 - Are opposing views fairly represented?
 - Or is everything black-and-white?
- **What's the call to action?**
 - Am I being asked to share immediately?
 - Is there urgency without justification?
 - Does it benefit from viral distribution?

RED FLAGS:

- “Share before they delete this!”
- Content designed to generate outrage
- Overly simplistic solutions to complex problems
- Tribal language (“us vs. them”)
- Calls to action that bypass critical thinking

CORROBORATION (Reality Checkpoint #6)

Ask yourself:

- **Can I find other sources?**
 - Do reputable news outlets report this?
 - What do fact-checkers say?
 - Are there primary sources available?
- **What's being omitted?**
 - Does this tell the whole story?
 - What context might be missing?
 - Are there alternative explanations?
- **Who benefits from this narrative?**
 - Does someone profit from this going viral?
 - Is there a political or ideological agenda?
 - What would change if this is false?

RED FLAGS:

- Only one source reporting major claims
- Fact-checkers flag it as false or misleading
- Major details change in different versions
- Context that completely changes the meaning has been removed

SCORING YOUR ASSESSMENT

Count your red flags:

0-2 Red Flags: Likely credible, but remain vigilant

3-5 Red Flags: Proceed with caution, verify before sharing

6-10 Red Flags: High probability of manipulation or falsehood

11+ Red Flags: Almost certainly fake, manipulated, or misleading

THE SEXTANT PRINCIPLE

Remember: The goal isn't to be cynical of everything, but to navigate with wisdom while anchored to the truth that we are made in God's image. Like a sextant helps sailors find their bearings when landmarks disappear, this tool helps you navigate when truth becomes obscured.

Four Guidelines for Truth-Seeking:

1. **Verify before you share** - Don't contribute to reality collapse
 2. **Seek primary sources** - Get as close to the original as possible
 3. **Welcome correction** - Truth-seekers aren't afraid to be wrong
 4. **Practice compassion** - Even when calling out falsehood
-

WHEN YOU IDENTIFY FALSEHOOD

DO:

- ✓ Gently correct with evidence
- ✓ Explain why it matters
- ✓ Provide better sources
- ✓ Model compassionate truth-telling

DON'T:

- ✗ Shame people for being deceived
- ✗ Assume bad faith
- ✗ Contribute to tribal warfare
- ✗ Spread the falsehood while debunking it

SPECIAL CONSIDERATIONS

For Visual Content (Images/Video):

- Use reverse image search (Google, TinEye)
- Check metadata when available
- Look for signs of editing or manipulation
- Verify the claimed location and time

For Scientific Claims:

- Look for peer-reviewed research
- Check if researchers have conflicts of interest
- See if findings have been replicated
- Distinguish between correlation and causation

For Personal Testimonies:

- Recognize the difference between subjective experience and objective truth
- Acknowledge feelings while examining facts
- Look for patterns across multiple accounts
- Be especially careful with secondhand stories

BUILDING YOUR REALITY RESILIENCE

Daily Practices:

1. Follow sources with different perspectives
2. Read full articles, not just headlines
3. Pause before sharing emotionally charged content
4. Ask “What would it take for this to be false?”
5. Maintain intellectual humility

The goal is not perpetual suspicion, but wise discernment that allows us to trust appropriately and reject manipulation confidently.

ADDITIONAL RESOURCES

Fact-Checking Sites: While these sources aren't perfect and may have some bias, they are valuable tools to help you fact check accounts and stories.

- AP Fact Check
- Reuters Fact Check

AI Detection Tools:

- Copyleaks
- Originality.ai
- Hive Moderation AI Detector
- AI or Not
- Deepware Scanner (for videos)

“For it is only by understanding the forces that threaten to collapse reality that we can hope to strengthen it.”

— **Abdu H. Murray, Fake ID**

© 2025 | Based on *Fake ID: How AI and Identity Ideology are Collapsing Reality – And What to Do About It* by Abdu H. Murray
For more resources, visit embracehethetruth.org

QUICK REFERENCE CARD

The 6 Reality Checkpoints:

1. ✓ Source Verification
2. ✓ AI Detection
3. ✓ Evidence & Claims
4. ✓ Bioclasm Indicators
5. ✓ Emotional Manipulation
6. ✓ Corroboration

Remember: Truth-seeking isn't just about being right—it's about maintaining an accurate perception of reality and valuing human dignity in an age of reality collapse.